

S.P.I.R.I.T.

*STUDENT PROBLEM
IDENTIFICATION AND
RESOLUTION OF ISSUES
TOGETHER*



USDOJ

Community Relations Service

SPIRIT BENEFITS

- Improve Communications
- Reduce Student Conflicts
- Reduce Suspensions
- Improve School Attendance
- Collaborative Problem Solving

SPIRIT COMMITMENT

- Select Diverse Student Leaders
- Establish SPIRIT Council
- Support SPIRIT Council
- Implement SPIRIT Solutions

SPIRIT STUDENT SELECTION

- Natural Leaders
- Represent Racial/Cultural Groups
- Represent Other Identity Groups

SPIRIT

Facilitator Selection

- Community Members
- Connect with Students
- Team of Two for Each Student Group
- Training by CRS

SPIRIT FACILITIES

- Off School Campus
- General Assembly Room
- Break-out Rooms

SPIRIT

ROLE OF FACILITATORS

- Provide Safe Environment
- Guide Process
- Document Ideas
- Assess Immediate Needs

SPIRIT

DAY ONE

- Students Assigned Identity Groups
- Students Identify School Issues
- Representatives (2) Selected =
SPIRIT COUNCIL
- Representatives Report Out Top
Three Issues

SPIRIT

DAY TWO

- Students Assigned Into Mixed Identity Groups
- Students Prioritize Top Issues from Day One
- Students Brainstorm Solutions
- Students Report Out
- SPIRIT COUNCIL meets with school administrators and other officials

SPIRIT

Problem Solving Model

- Define Issue
- Brainstorm Solutions
- Select Best Solution
- Develop and Implement Plan
- Evaluate Plan

SPIRIT EXAMPLE

ISSUE: Intolerance & Harassment
-Racial Slurs and Stereotyping

SOLUTION:

- Cultural Festival

SPIRIT COUNCIL Plans

with School Administrators & Others